

A Descriptive Study on Teachers' Instructions in Teaching English During Covid-19 Pandemic at Islamic Elementary School

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ABSTRACT

Teaching English in Elementary school is hard. It is because there is no special English teacher whose scientific field is English. The students are taught by the classroom teacher. Furthermore, the facilities and environment in the process of teaching English is limited. To understand the elementary students in teaching and learning English, the teachers must be more creative and fun in giving material and make comfortable classroom. Before teaching, the teacher should prepare all needed in teaching and learning process, especially instructional giving to the students. This study aims to describe about the teachers' instruction in teaching English during the Era of Covid-19 Pandemic at Islamic Elementary School of Tarbiyatus Sibyan, Srono-Banyuwangi. This study is descriptive qualitative research design which is describing the teaching and learning process about how the teachers are giving instruction in teaching English during Covid-19 pandemic. During the classroom activities, the teachers give clear instruction. After giving the instruction, the teachers ensure all students notice and understand all instruction given by the teachers. The teachers use suitable time in delivering the material. By choosing suitable time, the teachers can easy in delivering the material. When giving the instructions, the teachers give clear instructions by using easy language to be understood by the students. After giving the instruction, the teachers check the students understanding by giving feedback in the form of instruction given.

Keywords: Instruction; Teaching English; Covid-19 Pandemic

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PENDAHULUAN

Noss in Kuwat (2018) stated that English is one of the mandatory subjects offered in secondary schools long before the Indonesian independence. In Elementary school, English is one of local content curriculum. It is stated in 1994 curriculum, the subject of local contents which is taught in elementary school is English (SK No.1702/104/M/1994). Sadtono in Akhis (2015) explained that there are six important factors that influence the result of learning and also teaching English in elementary schools, they are: the objectives of teaching, learners, teachers, materials in teaching, methods used in teaching, and environment. He formulates that there are three mains potentially affect the success of teaching English. The first factor is curriculum. It consists of the instructional objectives of teaching, instructional materials, methodology, and the evaluation procedures in teaching. The second factor is the teachers. They select of the materials and thay are responsible for the teaching design, teaching execution, and teaching evaluation. The third factor is the learners who are learning English. Teaching English in Elementary school is hard. It is because there is no special English teacher whose scientific field is English.

The students are taught by the classroom teacher. Furthermore, the facilities and environment in teaching English is limited. The way teachers teach the students based on the book reference (in this case is student worksheet book). To make the elementary students understand in teaching and learning English, the teacher should be more creative and fun in giving material and make comfortable classroom. Before teaching, the teacher should prepare all needed in teaching and learning process, especially instructional giving to the students. Sunubi (2013) states that the teachers' instruction can make the students understand the material and they can do the exercise easily. Kemma (2019) stated that in giving instructions to students is quite difficult, because the teachers must know and master how to do. It is mean that the teacher should prepare well how to give instruction and how to explain the instruction to the students. Harmer in Kemma (2019), states that the best activity in wasting time which is doing by the teacher is giving instructions to the students and they get nothing. In this Covid-19 Pandemic, students and teachers have to study (teaching and learning process) at home. It is makes teachers have to give material by online learning. This study aims to describe about the teachers' instruction in teaching English during the Era of Covid-19 Pandemic at Islamic Elementary School of Tarbiyatus Sibyan, Srono-Banyuwangi.

The Era of COVID-19 pandemic have been changing all the existence of human. In this Pandemic, human is forbidden leaving their homes, go to work, neither go to schools, and all activities of social distancing. As stated in Pajarianto et al. (2020), the government of Indonesia, by the Ministry of Education and Culture and keep up by every local government, have been changing students' learning and teaching activities from schools to their homes through the Study from Home. It is the right and suitable decision in this Era of Covid-19 Pandemic which ask to have social distancing. In keeping with Aslam (2020), social distancing is a strategy to limit interactions between human and to prevent it from spreading the Covid-19 disease. This is practice that has been done to limit the spread of the Covid-19 by limiting its breeding among communities. The Indonesian government orders the educational institutions to do online teaching and learning process. Alchamdani (2020) said that online learning can be implemented in order to carried out the students from different regions in Indonesia. It is meant that, the learning and teaching can run well even there are some students from different regions. Perhaps, Hoffman (2010) stated that in online learning and teaching, the students have the responsibilities, they also can sit in a classroom at a particular time.

Lee (2009) stated that the online of teaching system mostly use technologies in constructing the infrastructure of systems with adequate performances. This statement means that technology cannot be separated from the online teaching. According to Coombs (2010), the growth of online teaching is also having effect in the recent development of information technology. Scheg (2014) said that technology has changed and grown, the learners can do the learning and teaching process in different place by using technology. In online teaching and learning, technology is essential. Major (2015) also said that technology is not only as a background but also as a context for instruction in online teaching because it can be the place where the teaching and learning process occurs. Zulfah (2015) stated that instructional skill refers to teachers'

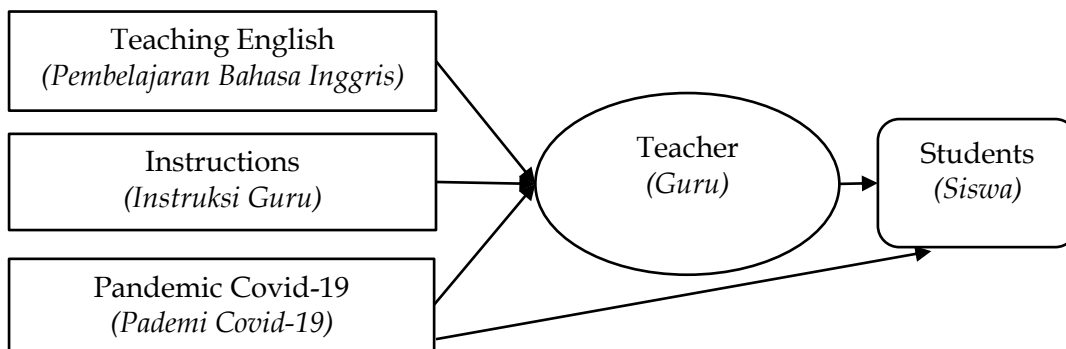
explanation about the subject, questions, and responses to students' questions and answer their question. Zulfah (2015) also explained, there are 5 contexts that every teacher often does it, they are: giving explanation, giving direction, giving correction, asking question, and answering question. Sunubi (2013) stated that teaching instruction should respect to the students' language, environment, and culture.

Ko (2014) stated that there are some criteria of effective teacher, they are: 1) giving clear instructional goals of learning and teaching process, 2) knowing well about curriculum, content and strategies in teaching, 3) communicating to their students what is expected of them and why, 4) making expert and suitable use of exiting instructional materials in order to devote more time to practice that enrich and clarify the content, 5) better understand about their students, 6) using the best instruction to their needs and anticipating misconceptions in their exiting knowledge, 7) teaching students meta-cognitive strategies and give them opportunities to master them, 8) addressing higher-as well as lower-level cognitive objectives, monitoring students' understanding by offering regular appropriate feedback, 9) integrating their instruction with that in order subject areas, and 10) accepting responsibility for student outcomes. Based on the explanation about effective teacher, it can be concluded that giving clear instructional is important in teaching and learning process. Therefore, teachers have to give clear instruction to make effective in learning and teaching process. Besides, Ko (2014) also explained that direct instruction is important. Because the direct instruction makes the learning process can be greatly accelerated if instructional presentations are clear, minimize misinterpretations and facilitated generalizations

METODE PENELITIAN

This research is descriptive qualitative research design which is describing the teaching and learning process about how the teachers are giving instruction in teaching English during Covid-19 pandemic. Questionnaire and interview are the instruments in collecting the data. Both instruments are used to know the instruction used by the teacher in teaching English at Islamic Elementary School. After collecting the data, the analysis is done by describing the result of questionnaire and the result of interview. The respondents of this research are all English teachers in Islamic Elementary School of Tarbiyatus Sibyan Srono-Banyuwangi. There are four respondents, which are consist of 2 female and 2 males. The respondents have taught more than three years. They are classroom teacher who teach English subject.

The instruments used in this study are questionnaire and interview. These instruments are used to know how the teachers' instruction in teaching English during the Era of Covid-19 Pandemic at Islamic Elementary School of Tarbiyatus Sibyan, Srono-Banyuwangi. The data obtained from questionnaire and interview of English teachers in Islamic Elementary School of Tarbiyatus Sibyan Srono-Banyuwangi. After getting the data, analyzing the data ia carried out by describing the result of questionnaire and interview of English teachers in Islamic Elementary School of Tarbiyatus Sibyan Srono-Banyuwangi.



Gambar 1. Model Penelitian

HASIL DAN PEMBAHASAN

The findings of this study are from questionnaire and interview data which is taken from English Teacher at Islamic Elementary School. The results of questionnaires and interviews show that most teachers use offline learning in teaching English during pandemic era. It is because, the head master gives announcement to do learning and teaching process in fifty-fifty, its mean that 50% in online learning and teaching and 50% in offline learning and teaching. In online teaching and learning, the teachers used WhatsApp application in delivering and giving material. This application is quite effective, because all students have the application. Doing offline learning and teaching process is effective, because the teacher can deliver material face to face. Besides that, the students can continue asking question when they are confused with the material or instruction given by the teachers. The teachers always prepare the material given before start learning and teaching activities in the classroom. They prepare by choosing the suitable material and suitable method in delivering the material. Besides that, the teachers prepare the activities which will do in the classroom.

In giving the instruction during the classroom activities, the teachers make sure that all the needed in class activities well prepared. After giving the instruction, the teachers ensure all students notice and understand all instruction given by the teachers. The teachers use suitable time in delivering the material. By choosing suitable time, the teachers can easy in delivering the material. When giving the instructions, the teachers give clear instructions by using easy language to be understood by the students. After giving the instruction, the teachers check the students understanding by giving feedback in the form of instruction given. When the students do the activities in the class, the teachers accompany them to make the activities run well. Besides that, the teachers always ready when there are students who need their help or explanation. After doing the activities by supervising from the teachers, the students will get feedback of assessment from the teachers.

Based on the finding above, the teachers used both online and offline learning and teaching in teaching English at Islamic Elementary School of Tarbiyatus Sibyan Srono-Banyuwangi. Both online and offline learning and teaching can be effective when the teachers give clear instruction. Sunubi (2013) stated that teaching instruction should respect to the students' language, environment, and culture. This statement has been proven by the teacher. In giving the instruction during the classroom activities, the teachers make sure that all the needed in class activities well prepared.

After giving the instruction, the teachers ensure all students notice and understand all instruction given by the teachers. The teachers use suitable time in delivering the material. By choosing suitable time, the teachers can easy in delivering the material. When giving the instructions, the teachers give clear instructions by using easy language to be understood by the students. After giving the instruction, the teachers check the students understanding by giving feedback in the form of instruction given.

In other hand, Ko (2014) stated that there are some criteria of effective teacher, they are: 1) giving clear instructional goals of learning and teaching process, 2) knowing well about curriculum, content and strategies in teaching, 3) communicating to their students what is expected of them and why, 4) making expert and suitable use of exiting instructional materials in order to devote more time to practice that enrich and clarify the content, 5) better understand about their students, 6) using the best instruction to their needs and anticipating misconceptions in their exiting knowledge, 7) teaching students meta-cognitive strategies and give them opportunities to master them, 8) addressing higher-as well as lower-level cognitive objectives, monitoring students' understanding by offering regular appropriate feedback, 9) integrating their instruction with that in order subject areas, and 10) accepting responsibility for student outcomes Failasofah, F., Yanto, Y., & Nurulsabila, D. (2024).

SIMPULAN

This study is descriptive qualitative research design which is describing the teaching and learning process about how the teachers are giving instruction in teaching English during Covid-19 pandemic. During the classroom activities, the teachers give clear instruction. After giving the instruction, the teachers ensure all students notice and understand all instruction given by the teachers. The teachers use suitable time in delivering the material. By choosing suitable time, the teachers can easy in delivering the material. When giving the instructions, the teachers give clear instructions by using easy language to be understood by the students. After giving the instruction, the teachers check the students understanding by giving feedback in the form of instruction given.

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