

IMPLEMENTATION OF CAREER GUIDELINES FOR STRENGTHENING THE PKL (FIELD WORK PRACTICE) PROGRAM FOR CLASS XI ATU AT SMK NEGERI KALIBARU

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ABSTRACT

This study aims to identify and describe the role of BK teachers in strengthening the PKL program. Data were collected using direct interview techniques to students of SMK Negeri Kalibaru majoring in ATU and also alumni of SMK Negeri Kalibaru majoring in ATU who were already working and continuing their studies in higher education. Researchers in addition to collecting data through direct interviews, researchers also use observation and documentation in order to obtain more in-depth information. The method used in this study uses a qualitative approach. The role of BK teachers in implementing career guidance for strengthening the *field* work practice program for class XI ATU at SMK Negeri Kalibaru has been carried out well during teaching and learning activities and outside teaching and learning. The role of the BK teacher in implementing career guidance for class XI is as a facilitator who has a very big responsibility in helping students' talents and interests. BK teachers at SMK Negeri Kalibaru spend a lot of time with students in the hope that later students from SMK Negeri Kalibaru, especially those majoring in ATU, will be able to continue their studies at university or go straight to work ,

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INTRODUCTION

Education is very important for the community because the progress and retreat of certain areas can be determined by the nation itself. develop their potential. Vocational High School (SMK) is a school that is at the middle level which aims to develop the skills possessed by students. In general, skills are the result of the learning process carried out in schools and in industrial places. Industrial places have a much needed function to support vocational learning in collaboration with industrial places (sholihin, 2021).

The role of the counseling guidance teacher will certainly help students plan student careers according to their talents and abilities. The purpose of career guidance is to help students acquire the competencies needed in order to optimally determine their future careers. Career guidance is a service process that aims to help students to be able to recognize the environment and to overcome obstacles to plan a better future for students (Mursdi, 2020). Through career guidance students will gain a more precise self-understanding about themselves, an introduction to work work and sources of life and an

objective and healthy appreciation of their career. Based on these problems, the authors are interested in conducting research, with the title Implementation of Career Guidance for Strengthening the PKL Program (Field Work Practice) Class XI ATU at SMK Negeri Kalibaru.

Understanding Career

Guidance Career guidance is guidance that helps individuals in planning developments, and overcoming career problems, such as understanding the tasks at work, understanding individual conditions and abilities, understanding environmental conditions and career development, adjusting work and completing the career they face. Mohammad Surya stated that career guidance is one type of guidance that seeks to help individuals to solve career problems, obtain the best adjustment between their abilities and their environment, gain success and self-realization in the course of their lives. (Putranti, 2018).

The Purpose of Career Guidance

According to Maguire Career guidance has a goal to help students/counselees gain learning abilities and skills. (Hartono, 2016:30). Meanwhile, according to Sudarman (2017: 62) the goals and directions of career guidance services currently need to be explained and more directed. One of the goals of career guidance is the readiness that a person must achieve in the development process, both physically, mentally, socially, and emotionally. Thus, the readiness obtained from the career guidance will help students to be able to face various problems in living their careers in the future.

The importance of career guidance

The existence of career guidance as part of career counseling guidance services in SMA/SMK which has a role in the task of counselors in providing guidance services to students According to the Ministry of Education and Culture, career guidance services are guidance service activities that seek to facilitate the career decision-making process, namely making choices that support future careers of students (Putranti, 2018).

PKL Program (Field Work Practice) The

implementation of PKL (Field Work Practice) will indirectly teach work experience. The experience that will be gained when doing street vendors, in addition to learning how to get a job, is also learning how to have jobs that are relevant to the abilities of students. Prakerin is a form of MOU between vocational schools and the world of work that has been carried out by schools by giving confidence to industry to guide students to achieve competencies in accordance with the curriculum. Pratama (2018:6). Prakerin is a training program carried out in the field or outside the classroom, for learning activities as part of the school training program.

Objectives of Field Work

Practice Field work practice aims to provide students with hands-on experience working in the real business or industrial world. , and good disciplinary skills.

Benefits of Field Work

Practices Field work practices are very useful for students to gain work experience and foster self-confidence in students. In addition, by participating in street vendors, students can practice the skills that have been obtained at school to be carried out at the street vendors, can get to know the surrounding environment so that students are ready to work in the business world and the industrial world after graduating from vocational high school. According to Hamalik, internships can provide benefits for Pamungkas students (2017:39) Provide opportunities for students to practice management skills in real field conditions. Provide practical experience to students so that the results of the training increase and become wider.

Vocational High Schools

According to the explanation of Law Number 20 of 2003 Article 15, that vocational education is secondary education that prepares students especially for work in certain

fields. or certain majors provided by each of the SMK. Vocational High School graduates have a role to fulfill the needs of the world of work as middle-level workers, who are required to master competencies in their fields, Vocational High School students must also be able to carry out self-development as an effort to prepare themselves to face the world of work and compete or maintain their careers in the world of work later after graduation.

Research theory

Self-concept According to Djaali (2017:129) self-concept is a person's view of himself related to what he feels and knows about his behavior, feelings and behavior and how his behavior affects others. According to Mohamad Hamdi (2016:10) Self-concept is the total perception that individuals have of themselves and can be interpreted as a person's feelings or attitudes about themselves.

Career (career planning) Super (2016:36) explains that career is a combination of all activities that take place in one's life role at a certain point in time. The activities that a person does can affect his career, including activities in career planning. Good career planning can help a person's career path be directed and in line with expectations. Yean & Yahya (2013: 25) explained that career planning is an activity that will make an individual to develop his career and be more responsible.

Vocational development The word vocation comes from the Latin *vocare* which means to call or be called, command (summon) or invited. According to Billet (2011: 59) Vocational is an interesting product or service and is an individual experience that makes other people dependent/dependent or in need so that they are invited or called to do a job. Vocational Education or *Vocational Education* is education for the world of work. (Sudira, 2015: 4).

RESEARCH METHOD

The type of research or method applied in this research is descriptive research method. This descriptive research method is used to describe the phenomena that occur at this time. Sugiyono (2015:15) explains the definition of descriptive research as a research method based on philosophy positivism, which functions to examine the condition of existing and real objects (as opposed to experiments) where the researcher is the key instrument, sampling of data sources is carried out purposively and snowball, combining techniques with triangulation (combined), data analysis is inductive/ qualitative research, and the results of qualitative research emphasize more on meaning.

Research Subjects Research

subjects are objects, things, or people, where data or research variables are attached and disputed. In this study, the primary research subject was class XI ATU on behalf of Muhammad Almuhairiz and Rahmat Firdaus while the secondary subject was a BK 1 teacher on behalf of the seedling mother and also alumni of the Kalibaru State Vocational School majoring in ATU who graduated from 2018-2020 on behalf of Fadil Marsudi, Rudi Kurniawan. The reason for determining this subject is because the ATU department is one of the educational institutions in Banyuwangi Regency and the only one owned by an educational institution in Banyuwangi Regency.

RESULTS AND DISCUSSION RESOURCES

IDENTITY

NO	NAME	TTL	ADDRESS
1	Muhammad Almuhairis Prasetyo	Banyuwangi, 18 April 2003	Dsn Krajan Kalibaru Wetan Rt 04 Rw 04
2	Rahmat Firdaus	Jember, 9 june 2002	Gunung gumitir/mrawan Rt 02 Rw 01
3	Muhammad surojijan	2003	Surojijan Rt 01 Rw 06 Banyuanyar
4	Fadil	Banyuwangi 28 april 2021	Rt 05 Rw 02 Banyuanyar
5	Kurniawan Rudi	Banyuwangi, 29 April 2000	Tegal Harjo Glenmore

DATA GRADUATES ATU 2018-2020 WHO WORK AND COLLEGE

NO	NAME	ADDRESS	WORKING	COURSE	COMPLIANCE
1	Muhammad denis	Kalibaru Agrita	PT. 5		According to department
2	Fadillah Marsudi	wadung dolah, ds kaligondo,		Business managem at Poultry	According to department
3	Faris Hasan	Dsn.Krajan Kec. Kalibar u		Business Manageme at Poultry	According to department
4	Pingky Anggita Sari	Tulungrejo Glenmore District	PT.National madani Persero		Not according to major
5	Widi	Kebonrejo Kalibaru	Mandiri . chicken Layer		According to department
6	Muhammad Lukman Kusairi	Glenmore	Animal husbandry Banyuwangi		According to department
7	Prayoga Vami Wahyu Samtino	Kec.Cluring Dec. Clearing		business managem nt Poultry	Appropriate for department
8	Tarisa Fitriana Dewi	Village , Glenmore		Polije/Peter ankan	Appropriate for department
9	Al Waqi'ah	Kajarharjo, Kalibaru		PGSD	Not suitable for major

10	Rudi Kurniawan	Tegal harjo. Glenmore	Cv, Margo Joyo	According to the majors
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The table above is data on students from SMK Negeri Kalibaru majoring in ATU who are already working and continuing their studies at higher education. and continue to higher education not according to ATU

MAJORS. OF ATU

NO	Materials Learning	Activities Learning	Indicator	Value Character
1	Picking	Explains How to	Learners Eggs	Responsible and Honest
2	Sorting Eggs	Explaining Sorting Eggs	Students Able to Sort Eggs	Responsible and Honest
3	Handling Storage Egg	Explains How to Store Eggs	Learners Are Able to Store Eggs	Responsible and Honest
4	The Process of Selling Eggs	Explains How to Market Eggs	Students Are Able to Sell Eggs	Responsible and Honest
5	Livestock that are Maintained in Healthy Condition	Students Raise Livestock in Healthy Condition	Students Able to Livestock Conditions Healthy	Responsibility and Honesty
6	Normal Reproductive Equipment	Explains Early Reproduction	Learners Are Able To Determine Early Reproduction	Responsible And Honest
7	Health Controls	Explain How To Control Health	Students Are AbleHealth Control	Responsibility and Honesty

From the table above, it can be explained that the learning outcomes obtained by students majoring in ATU have been given by productive teachers and work together with BK teachers to develop students' talents so that later when students are street vendors, students are no longer confused about what to do. do the work that is in DU'DI and are familiar with the work, already understand how the tasks that must be done in the PKL place and hope that when students graduate, students can develop what they have learned in school.

CONCLUSION

Based on the presentation of the results and discussion of the research above, it can be concluded that the role of BK teachers in implementing career guidance to strengthen the field work practice of class XI students at SMK Negeri Kalibaru has been carried out well both during teaching and learning activities and outside teaching and learning activities. The role of the BK teacher in implementing career guidance to strengthen the field work practice of class XI students is as a facilitator who has a huge responsibility in helping develop students' talents and interests for the sake of student careers. can be directly placed in companies or can continue to college.

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